

2014 – 2015 ARIZONA HIGHLY QUALIFIED ATTESTATION FORM SPECIAL EDUCATION: Teacher of Record (Grades 7- 8)

Pursuant to the requirements mandated by H.R. 1350, Sec. 602 – Individuals with Disabilities Education Improvement Act of 2004. To be completed by Special Education Teachers who are the teacher of record for the 7-8th grades.

Name:			SSN (last 4 digits):			
School:			LEA:			
Teacher Wor	k		School Start Date:			
Email:			(mm/yyyy) (Date teacher first began working	(41)		
A te	acher of record directly ins	tructs, evaluates and a	ssigns grades for core acade			
1. Hold	ds a bachelor's degree					
		AND				
	ds a valid Arizona special edu iprocal or Standard	ucation teaching certificat	e (A.R.S. §15-502.B) – Intern,	Provisional,		
Disa	ability Area(s) Listed on Certif	icate:				
		AND		_		
3. Curi	rent Teaching Assignment:					
	Grade(s)	Disability Area(s)	# of Periods Taught in thi	s Core Content Area		
	3/445(0)	Disability Fired(0)	# of F chods Fdagric III and	o coro comoneraroa		
Please	check only ONE option below	w:				
	Elementary Content					
	A special education teacher self-contained classroom <u>or</u>	that is highly qualified in single subjects in grades	Elementary content can teach K-8 th .	in a		
		OR				
	Middle Grades Single Sub					
		nt area. If attestation forn	one of the content areas belowns are utilized by the LEA, a set area taught.			
	■ Middle Grades Language Arts/Reading					
	Middle Grades Social Studie					
	Middle Grades General Scie	ence				



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AND

4.	Please	check	only	ONE	option	below:
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Signature of Principal

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Op	tio	ns for Elementary Content Area:					
a.		Passed the AEPA Elementary Education Subject Knowledge exam # 01 OR					
b.		Passed both the NES Elementary Education Subtests I and II OR					
C.		HQ Teacher Reciprocity- Has an out-of-state reciprocal exam (documentation required) OR					
d.		Earned a minimum of 100 points on the AZ HOUSSE for Veteran Teachers Returning to the Profession – Elementary Education (documentation required) OR					
e.		Earned a minimum of 100 points on the AZ HOUSSE for Special Education Teachers- Elementary content, completed no later than June 30, 2007 (documentation required). An existing rubric may be utilized by teachers continuing or returning to teach in this content area OR					
f.		HQ Teacher Reciprocity- Has an out-of-state reciprocal HOUSSE <u>rubric</u> (with supporting documentation)					
Op	tio	ns for a Single Middle Grades Content Area:					
g.		Passed the appropriate AEPA or NES Subject Knowledge exam in the core content area OR					
h.		HQ Teacher Reciprocity- Has an out-of-state reciprocal exam (documentation required) OR					
i.		Holds an advanced degree in the core academic subject area OR					
j.		Has a major/24 credit hours in the core academic subject area OR					
k.		Holds National Board Certification in the core academic subject area (Generalist Certificates excluded) OR					
I.		Earned a minimum of 100 points on the AZ HOUSSE for Veteran Teachers Returning to the Profession – Middle, Junior High, High School, Visual Arts & Music (documentation required) OR					
m.		Earned a minimum of 100 points on the AZ HOUSSE for Special Education Teachers in the core academic subject area, completed no later than June 30, 2007 (documentation required). An existing rubric may be utilized by teachers continuing or returning to teach in this content area OR					
n.		HQ Teacher Reciprocity- Has an out-of-state reciprocal HOUSSE <u>rubric</u> (with supporting documentation)					
		the requirements for 1, 2, 3 and 4 (including 4a, 4b, 4c, 4d, 4e, 4f, 4g, 4h, 4i, 4j. 4k, 4l, 4m or 4n) eral guidelines, you are considered highly qualified.					
		Highly Qualified Teacher Non-Highly Qualified Teacher					
I attest	to t	the factual completion of this evaluation.					
Signatur	e of	Teacher Date					
Printed I	Vam	e of Principal					

Date